



# Mapping the Road Back Home

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# Re-Opening Check List

Divided into Three Areas

- Physical Environment
- Health and Safety
- Communication

## Changes to Physical Environment

- Remove soft items that need to be laundered in order to be cleaned/disinfected.
- Remove sensory items such as finger paint and play dough.
- Cease all use of group sensory/water tables. Instead, provide individual sensory experiences with individual materials for each child which are then cleaned and sanitized immediately after each use.
- Consider use of individual use of art materials that cannot be sanitized
- All classrooms should implement use of a “Yuck Bucket” for mouthed/high contact toys that must be disinfected immediately
- Ensure that toys are rotated and constantly cleaned/disinfected to ensure effective germ removal.

## Changes to Physical Environment Continued

- Create a system where both staff and children are removing their street shoes upon entering the building. A pair of “school shoes” should be stored in the Center for daily wear.
- Cots, cribs and mats should be at least three feet apart whenever possible. Place children head to foot instead of head to head.
- Where ever possible, carpeting should be temporarily removed, replaced or covered with vinyl matting.

# Changes to Physical Environment

**Plastic doll, bottle, and diaper**



**Individual Sensory Experiences**



# Changes to Physical Environment

**Individualized Art Materials**



**Place Mats Three Feet Apart**



# Health and Safety

- Conduct daily health screening for at entry for COVID-19 symptoms – this includes taking the temperature of staff and children upon arrival each day.
- Children and staff will need to wash hands frequently including when entering the program, before and after each activity and meals.
- Remind children not to touch their faces and to wash their hands after using items they have shared with another child.

# Health and Safety Continued

- Hard surfaces should be cleaned and disinfected at least three times per day. Special attention should be paid to door knobs, light switches, counter tops, and rest rooms.
- Keyboards, electronics and I-pads should be disinfected at least twice daily.
- Cease family style meal service. Instead opt for catered meals or food from home. Use disposable plates, cups, and utensils.

# Daily Health Screening of Staff and Children

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## Communication With Families

- Educate Families (and staff) about signs/symptoms of COVID-19 and importance of hand hygiene.
- Stay in regular communication with all parents regarding any updates and policy changes in respect to the “ever changing” world.
- Establish an alternative means of communication with parents as the standard communication with their Primary Caregiver has been removed.
- Implement a procedure and method to conduct virtual tours for prospective parents- due to the fact that they cannot be admitted to your facility.

## Communication with Staff

- Post signs for staff regarding covering cough and frequent hand washing.
- Maintain transparency with staff so that they remain informed of the evolving situation.
- Conduct frequent staff meetings and information sessions to ensure all policies and procedures are followed properly.
- Conduct wellness checks on staff to monitor physiological, psychological and emotional health.



1 We're no strangers to love



2 You know the rules and so do I



3 A full commitment's what I'm thinking of



4 You wouldn't get this from any other guy



1 Never know how much I love you



2 Never know how much I care



3 When you put your arms around me



4 I get a fever that's so hard to bear



5 I just wanna tell you how I'm feeling



6 Gotta make you understand



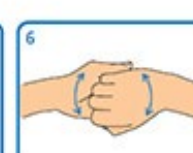
7 Never gonna give you up



8 Never gonna let you down



5 You give me fever when you kiss me



6 Fever when you hold me tight



7 Fever in the morning



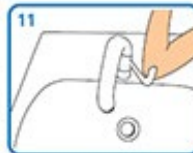
8 Fever all through the night



9 Never gonna run around and desert you



10 Never gonna make you cry



11 Never gonna say goodbye



12 Never gonna tell a lie and hurt you



9 Sun lights up the daytime



10 Moon lights up the night



11 I light up when you call my name



12 And you know I'm going to treat you right



13



13

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