Mapping the Road Back Home
Re-Opening Check List

Divided into Three Areas
• Physical Environment
• Health and Safety
• Communication
Changes to Physical Environment

• Remove soft items that need to be laundered in order to be cleaned/disinfected.
• Remove sensory items such as finger paint and play dough.
• Cease all use of group sensory/water tables. Instead, provide individual sensory experiences with individual materials for each child which are then cleaned and sanitized immediately after each use.
• Consider use of individual use of art materials that cannot be sanitized.
• All classrooms should implement use of a “Yuck Bucket” for mouthed/high contact toys that must be disinfected immediately.
• Ensure that toys are rotated and constantly cleaned/disinfected to ensure effective germ removal.
Changes to Physical Environment Continued

- Create a system where both staff and children are removing their street shoes upon entering the building. A pair of “school shoes” should be stored in the Center for daily wear.
- Cots, cribs and mats should be at least three feet apart whenever possible. Place children head to foot instead of head to head.
- Where ever possible, carpeting should be temporarily removed, replaced or covered with vinyl matting.
Changes to Physical Environment

Plastic doll, bottle, and diaper

Individual Sensory Experiences
Changes to Physical Environment

Individualized Art Materials

Place Mats Three Feet Apart
Health and Safety

• Conduct daily health screening for at entry for COVID-19 symptoms – this includes taking the temperature of staff and children upon arrival each day.
• Children and staff will need to wash hands frequently including when entering the program, before and after each activity and meals.
• Remind children not to touch their faces and to wash their hands after using items they have shared with another child.
Health and Safety Continued

• Hard surfaces should be cleaned and disinfected at least three times per day. Special attention should be paid to door knobs, light switches, counter tops, and rest rooms.

• Keyboards, electronics and I-pads should be disinfected at least twice daily.

• Cease family style meal service. Instead opt for catered meals or food from home. Use disposable plates, cups, and utensils.
Daily Health Screening of Staff and Children
Communication With Families

• Educate Families (and staff) about signs/symptoms of COVID-19 and importance of hand hygiene.
• Stay in regular communication with all parents regarding any updates and policy changes in respect to the “ever changing” world.
• Establish an alternative means of communication with parents as the standard communication with their Primary Caregiver has been removed.
• Implement a procedure and method to conduct virtual tours for prospective parents- due to the fact that they cannot be admitted to your facility.
Communication with Staff

- Post signs for staff regarding covering cough and frequent hand washing.
- Maintain transparency with staff so that they remain informed of the evolving situation.
- Conduct frequent staff meetings and information sessions to ensure all policies and procedures are followed properly.
- Conduct wellness checks on staff to monitor physiological, psychological and emotional health.
We're no strangers to love
You know the rules and so do I
A full commitment's what I'm thinking of
You wouldn't get this from any other guy

Never know how much I love you
Never know how much I care
When you put your arms around me
I get a fever that's so hard to bear

I just wanna tell you how I'm feeling
Gotta make you understand
Never gonna give you up
Never gonna let you down

You give me fever when you kiss me
Fever when you hold me tight
Fever in the morning
Fever all through the night

Never gonna run around and desert you
Never gonna make you cry
Never gonna say goodbye
Never gonna tell a lie and hurt you

Sun lights up the daytime
Moon lights up the night
I light up when you call my name
And you know I'm going to treat you right

Washyourlyrics.com